

Parent Information Booklet



Year 3, 2019

Mrs Cindy Plater

Opening Prayer

Lord Jesus,

Be with us as we commence our year's work.

*Help us to understand our importance in educating our children. And bless our partners
- the teachers.*

Guide us in our decisions and open our hearts in friendship to each other.

*Inspire us to listen with attention and patience to each other, to share with courage
and generosity, and to welcome the ideas of all.*

Amen

Whole School Teaching and Learning Vision

We believe that all students can think, learn, inquire and create

We believe that all students can get along with and care for others

We believe that all students can act so they can make a difference in the world.

The Kid in the Crest

Getting along and caring for others

Student Behaviour Support

- School wide
- whole class
- small group
- individual support
- The Brisbane Catholic Education *Policy* on Behaviour Support is used as a basis to develop each individual school Student Behaviour Support Plan.
- Our SBS Plan has 3 core expectations:
 - Strive to Achieve (learning)
 - Be Respectful (loving)
 - Act Responsibly (living)



STUDENT BEHAVIOUR SUPPORT MATRIX

A-B-S	Class Time	Play Time	Eating Time	Toilet	Church and Assembly	Before and After School	YCDI Keys to Success
A ACT RESPONSIBLY B BE RESPECTFUL S STRIVE TO ACHIEVE	<ul style="list-style-type: none"> • Use equipment responsibly • Keep hands and feet to self • Follow adult directions • Reduce, re-use, recycle 	<ul style="list-style-type: none"> • Use equipment responsibly • Wear your hat • Follow adult directions • keep hands and feet to self • Walk in walk zones 	<ul style="list-style-type: none"> • Reduce, reuse recycle • Be seated to eat • Eat your own food 	<ul style="list-style-type: none"> • In, do, out • Wash hands • Use toilets during break times 	<ul style="list-style-type: none"> • Use manners and show respect 	<ul style="list-style-type: none"> • Right time, Right place, • Right action • Wear your hat • Walk bikes, scooters and skateboards in school grounds 	
	<ul style="list-style-type: none"> • Praise, encourage, share • Respect everyone's belongings • Use kind words (please and thank you) • Listen actively • Put your hand up to speak 	<ul style="list-style-type: none"> • Respect the environment • Use kind words • Play fairly • Include others • Respond to bell 	<ul style="list-style-type: none"> • Listen and respond to the adult on duty • Use your manners while eating • Respect the environment 	<ul style="list-style-type: none"> • Use toilets appropriately • In, do, out 	<ul style="list-style-type: none"> • Show reverence • (sit and stand quietly) • Use furniture correctly • Listen actively 	<ul style="list-style-type: none"> • Follow instructions while waiting • Greet and welcome staff, visitors and each other • Right time, Right place, • Right action 	
	<ul style="list-style-type: none"> • Always do your best (take pride) • Seek feedback • Take risks • Be on task • Use time appropriately 	<ul style="list-style-type: none"> • Demonstrate resilience • Try new things 	<ul style="list-style-type: none"> • Use time appropriately 	<ul style="list-style-type: none"> • Follow hygiene practices 	<ul style="list-style-type: none"> • Participate fully 	<ul style="list-style-type: none"> • Know your pick-up arrangements • Be on time 	

EXPECTATIONS FOR PLAY

Playground Area	Procedure and Expectations
MPC	<ul style="list-style-type: none"> • Students wait outside courtyard near stairs for teacher on duty • Walk behind teacher and wait to go into MPC • Chair stacks are non-play areas • Railings are non-play areas • Shoes remain on • Walking only on ramp and stage • Soft balls and volleyballs to be used appropriately and returned at the end of break
Oval	<ul style="list-style-type: none"> • Remain seated on bitumen near toilets waiting for both teachers on duty • Walk behind the teachers on duty until you are on the oval • Respect the gardens by not passing through them • Climbing wall is for climbing only • Walking only on the top of the climbing wall
Grass Room	<ul style="list-style-type: none"> • Remain seated on bitumen near wire fence waiting for teacher on duty • Walk behind the teachers on duty until you arrive at Grass Room • Bag racks outside OSHC are for bags only • Steps for sitting games only
Courtyard	<ul style="list-style-type: none"> • Skipping and quiet play before school and at breaks • Pack up skipping ropes • Be respectful of all others in the space while playing your games
iCentre	<ul style="list-style-type: none"> • Students wait, seated at the roller door/bench near Prep, for teacher on duty • Walk behind the teacher on duty • Line up outside the iCentre door • Quiet play
Bitumen / Hand Ball	<ul style="list-style-type: none"> • Behind the classrooms is out of bounds without permission • Walking only on concrete areas



General Expectations at Our Lady of Dolours

- ★ School equipment only should be shared at play time
(Act Responsibly)
- ★ Shoes remain on at all times
(Act Responsibly)
- ★ Bags on bag racks
(Act Responsibly / Be Respectful)
- ★ Enter classrooms only if a teacher is present or you have been given permission
(Act Responsibly / Be Respectful)
- ★ Lunch boxes in tubs outside classrooms
(Act Responsibly / Be Respectful)
- ★ No hat, no outdoor play
(Act Responsibly)
- ★ Right place at right time
(Act Responsibly / Strive to Achieve)
- ★ Always walk on concrete areas
(Act Responsibly)



Key Learning Areas

Base on the Australian Curriculum

- English,
- Mathematics,
- Science,
- HASS (Humanities and Social Sciences)
- Technology;
- Health & Physical Education;
- LOTE - Japanese
- The Arts

Brisbane Catholic Education

- Religious Education

Developing a language for learning.

What are you learning?

How are you going?

How do you know?

How can you improve?

What do you do when you get stuck?

Please see the Term letters for further detail on what will be covered in each area.

Specialist Learning Areas

- Physical Education (PE) - 45 minutes Each Monday with Mr Anthony Ebbage
- Music - 30 minutes each Wednesday with Mrs Deanne Johnson
- Art - (Term 1) with Mrs Therese Flynn-Clarke
- Japanese - 45 minutes each Monday with Mrs Melissa Kurosawa
- Swimming Mondays Term 1 weeks 3 - 5 and the carnival in week 6
- Technology - (Term 2) Mr Madden

Monday	Tuesday	Wednesday	Thursday	Friday
Art		Music		Library borrowing
Swimming (weeks 3-5)				Homework collected and received
P.E				Assembly
Japanese				

Homework- Class Blog

- Approximately 15- 20 minutes of homework each night (5 nights over a week)
- Suggested 10-15 minutes of reading each night
- Homework activities should be a revision or continuation of activities completed in class
- Not cause any stress or anxiety,
- Student logins and online tools will also be added soon (Reading Eggs, Soundwaves)

What happens each week?

Homework will be given on a cycle of Friday to Friday. This allows students who are attending extra curricular activities during the week a chance to complete tasks over the weekend. There will be two homework books (book A and book B) that will allow the students to hand in a book on the Friday and receive the next one ready to go. The teacher will give feedback and marking through the week and chat to the students about any areas they find difficult.

Parent teacher communication

- All notes for admin to go in the blue folder (under the whiteboard).
- Parent Teacher Interviews (end of Term 1)
- Semester Reports – Twice per Year (end of Term 2 & end of Term 4)
- Office email communication pmit@bne.catholic.edu.au
- Teacher email cplater@bne.catholic.edu.au
- Class blog
 - Term overview
 - Homework
 - Photos
 - Calendar dates.

At any stage throughout the year please feel free to contact me and make an appointment if you have any questions or concerns. The best way to contact me is through email. I will reply to all emails as soon as reasonable and always within 48hrs.