

Dear Parents,

Welcome to Term 1, 2019! Below is the Term 1 outline for our key learning areas.

<p>English:</p>  <p>Receptive modes (listening, reading and viewing) Students will be learning how content can be organised using different text structures, such as the structure of a narrative. Students will use a focus text <i>Fantastic Mr Fox</i> by Roald Dahl.</p> <p>Students will also engage in guided reading groups, that will focus on finding literal meaning in texts. They will also be setting reading and comprehension goals to further enhance their learning.</p> <p>Productive modes (speaking, writing and creating) Students will be reviewing spelling high frequency words, including some homophones.</p> <p>When creating texts students are learning to understand how paragraphs are a key organisational feature of written texts. They will demonstrate an understanding of grammar and choose punctuation appropriate to the purpose and context of their writing.</p> <p>Students will share their work with others and plan and sequence ideas using a range of tools such as graphic organisers and mind maps.</p>	<p>Mathematics:</p>  <p>Number and Algebra</p> <ul style="list-style-type: none">• Recognise and explain the connection between addition and subtraction• Properties of odd and even numbers• Recognise, model, represent and order numbers• Representing money values in multiple ways <p>Measurement and Geometry</p> <ul style="list-style-type: none">• Creating and interpreting simple grid maps to show position <p>Statistics and Probability</p> <ul style="list-style-type: none">• Conduct chance experiments• Identify and describe possible outcomes <p>Overview:</p> <p>Students will be revisiting number and place value on a daily basis to ensure a strong number sense. This will then form the basis for further strategies that include multiplication and division.</p> <p>Students will be continuing to count, sequence numbers and use mental computation strategies.</p>
<p>Religious Education:</p>  <p>Students will participate in the exploration of both our schools Mission and Vision statements and our new school year theme of "Nurture and Nourish in 19".</p> <p>Students will use this knowledge and understanding to write a Class Covenant for 2019. Students will then engage in a learning unit based on the key inquiry question "How does scripture guide us to live a moral life?"</p> <p>Students will explore prayers of thanksgiving.</p>	<p>Science</p>  <p>Biological Sciences</p> <p>What is that? Is it alive? How is it like other things I know?</p> <p>Students will be learning how scientists develop classification systems to try to understand the diversity of life and how species are related. Using the Primary Connections unit '<i>Feathers, fur or leaves?</i>' students will link science with literacy in the classroom. Students will explore features of living and non living things , and ways they can be grouped together.</p>

<p>Visual Arts:</p> <p></p> <p>'Tell Me A Story'</p> <p>The Aboriginal and Torres Strait Island people have a long tradition of oral storytelling visually and through music and dance. Inspire by ATSI art and storytelling, students will explore line, colour and shape to 'tell' their own stories whilst exploring a variety of mediums and techniques.</p>	<p>Physical Education:</p> <p></p> <ul style="list-style-type: none"> • Practise and refine fundamental movement skills in a variety of movement sequences and situations • exploring and practising different techniques to propel objects towards a target and incorporating these into a variety of games
<p>Music</p> <p></p> <p>This Semester in Year 3, we will discover the wonders of the treble clef and learn to create and notate tetra tonic (four note) compositions.</p> <p>We will continue our rhythmic development and learn to perform, read, write and derive semi quavers. Students will begin identifying the intended purpose and meanings of a variety of music, as they listen to and identify the elements of music that help us to interpret meaning.</p>	<p>Health:</p> <p></p> <p>Students will understand the benefits of being healthy and physically active.</p> <p>They describe the connections they have to their community and identify local resources to support their health, wellbeing, safety and physical activity.</p> <p>Students will explore the food pyramid and design a healthy eating menu.</p>
<p>Japanese:</p> <p></p> <p>Welcome to Languages 2019! My name is Melissa Kurosawa and I am your child's Japanese teacher for Semester One. Please keep an eye out for a note about Class Dojo. This is a program that I use that helps us stay connected and keeps you informed about what we are learning in Japanese. Everything we do in Japanese aligns with the Australian Curriculum: Languages.</p> <p>Year Three will continue their Japanese journey this term with Unit 1, "My place your place." In this unit, students use language to explore the concept of housing in Japan and make connections with student's own personal spaces within a home.</p> <p>Students will:</p> <ul style="list-style-type: none"> * share information about aspects of their personal spaces (such as their bedroom) * engage with a range of texts about housing in Japan * use a range of language to discuss and describe aspects of housing * analyse and understand the systems of language relating to pronunciation * participate in intercultural experiences to notice, compare and reflect on language and culture associated with Japanese homes. 	

If you have any questions or would like further information during the Term please contact me through email.

Many thanks
Cindy Plater